

Congress of the United States
House of Representatives
Washington, DC 20515

April 26, 2022

The Honorable Rosa DeLauro
Chairwoman
Committee on Appropriations
H-307, The Capitol
Washington, D.C. 20515

The Honorable Kay Granger
Ranking Member
Committee on Appropriations
1036 Longworth House Office Building
Washington, D.C. 20515

Dear Chairwoman DeLauro and Ranking Member Granger:

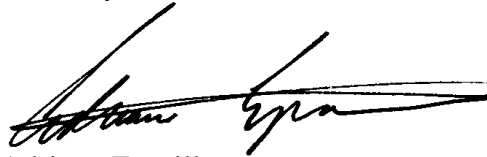
I am requesting funding for Inwood Merchant Association project in Fiscal Year 2023.

The entity to receive funding for this project is Inwood Merchant Association, Inc., located at 560 W 181st Street FL 2 New York, N.Y. 10033.

This project will support workforce development programming, help reduce commercial vacancies and fund the management and creation of vendor plazas. Most notably, funding will support the launch of the 207th Street Vendor Plaza - an initiative that allows street vendors to continue to conduct business in a dignified manner, without blocking pedestrian walkways already occupied by small businesses. This will be of direct benefit to the local economy by preventing disputes, creating safer spaces, and promoting culture and community building. As we return to post pandemic business as usual, we expect neighborhood restaurants to utilize the plaza for outdoor event space and local school programs to use it as an outdoor gym. The plaza will be an instrumental resource in continuing to market the district as a marquee destination for New Yorkers and tourists alike and will be of notable contribution to the full economic recovery of the Inwood community.

I certify that neither I nor my immediate family has any financial interest in this project.

Sincerely,

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Adriano Espaillat
Member of Congress

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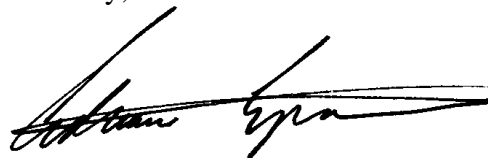
I am requesting funding for the Culturally Responsive & Affirming Social Emotional Leadership (CRASEL) Project Expansion in Fiscal Year 2023.

The entity to receive funding for this project is Abyssinian Development Corporation, located at 2283 Adam Clayton Powell Jr. Blvd New York, NY 10030.

The CRASEL Project Expansion trains stakeholders (leaders, teachers, guidance counselors, principals, parents, students, administrators) to meet the social, emotional, and cultural needs of underserved students in District 5 in Harlem. It achieves this by providing district-wide professional development and training that build exposure and awareness of equity/inequity issues; develop shared language and strategies to address inequity and racial injustice; and identify concrete steps and practices to operationalize the goals of equity and inclusivity. Participants learn social emotional techniques that prepare students to flourish through such calming practices as mindfulness, meditation, yoga, mood meter. Participants engage in racial autobiography work through self-exploratory examination of racial and ethnic identity and the impact of race. They identify culturally responsive curriculum, pedagogy, and assessment to support the positive academic ability of all learners.

I certify that neither I nor my immediate family has any financial interest in this project.

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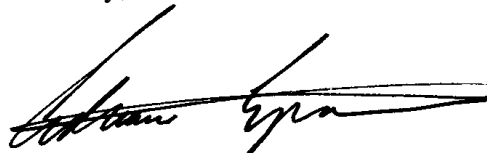
I am requesting funding for the CUNY Cultural/Historical Legacy Initiative (CUNY CHLI) in Fiscal Year 2023.

The entity to receive funding for this project is the CUNY Dominican Studies Institute at The City College of New York., located at Convent Avenue at 138th Street, CUNY Dominican Studies Institute, Main Office NAC 4/107, New York, NY 10031.

The CUNY Dominican Studies Institute (CUNY DSI) at the City College of New York proposes the creation of a City University of New York's Cultural/Historical Legacy Initiative (CUNY CHLI) that seeks to impact K-12 students. CUNY CHLI will create cultural and historical curricula and enrichment programs for K-12 students in partnership with the New York City Department of Education, and training and faculty development programs for educators. It will use inputs from the Hispanic Society Museum & Library and CUNY DSI's Archives, Library, and Research Unit to produce educational training and resources that promote and preserve the cultural and historical legacies of Latinos in the US. Programs in the CUNY CHLI will be designed to work in synchrony, from the base to the apex, one building upon the other. The proposal will also enhance CUNY DSI's High School Archival Program which provides hands-on archival experience, with research opportunities and modest compensation. Youth may also earn course credit for their participation via our Bridge to College Program partnership with NYC Public Schools.

I certify that neither I nor my immediate family has any financial interest in this project.

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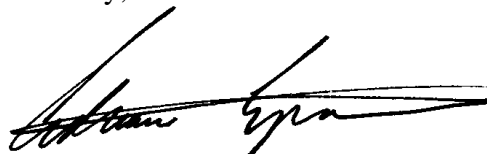
I am requesting funding for the Upper Manhattan Learning and Creative Hub @ CENTRO in Fiscal Year 2023.

The entity to receive funding for this project is the Research Foundation of the City University of New York on behalf of Hunter College, located at 230 West 41st street, New York, NY 10036.

The Center for Puerto Rican Studies at Hunter College's proposal will support a learning and creative hub serving Harlem. Funding will allow CENTRO to equip space with necessary technology and other equipment to foster robust community use; deepen existing partnerships with New York City public schools and libraries, and build new collaborations; and improve curricula. The learning and creative hub will be an umbrella for existing, successful activities, such as the Cultural Ambassadors program, a free, self-paced, multimedia online course that uses archival holdings to engage youth and teachers in the study of history and culture. The hub will also enable further neighborhood engagement with CENTRO's library, archives, and research staff. Federal assistance would facilitate access to Hunter College's resources for underserved communities in a space designed to welcome community members onto Hunter College, East Harlem campus.

I certify that neither I nor my immediate family has any financial interest in this project.

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Dear Chairwoman DeLauro and Ranking Member Granger:

I am requesting funding for the Bronx Education and Literacy Initiative (BELI) in Fiscal Year 2023.

The entity to receive funding for this project is the CUNY Mexican Studies Institute, located at 250 Bedford Park Blvd West, Bronx, NY 10468.

The CUNY Mexican Studies Institute at Lehman College will partner with Lehman's Writing Project to offer a community project focusing on accessing the power of multiple literacies to drive academic success; developing civic engagement; supporting financial wellness to support Bronx young people and families; boosting enrollment of students with leadership potential in CUNY; promoting equity through academic achievement; fostering research with a focus on new immigrants, new arrivals, and undocumented populations in the Bronx; and collaborating with community-based organizations and public institutions to support and empower the community. The initiative will build a foundation for educational attainment through partnerships with Bronx high schools in NYCDOE Districts 6 and 10. Building literacy and language skills at the secondary level will improve access to higher education for youth who have been educationally marginalized. Students will be prepared to earn course credit and achieve college degrees due to this scaffolded approach.

I certify that neither I nor my immediate family has any financial interest in this project.

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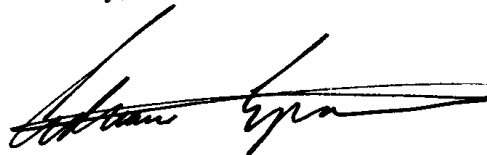
I am requesting funding for the Charles B. Rangel Center for Infrastructure and Workforce Development in Fiscal Year 2023.

The entity to receive funding for this project is City College of New York,/City University of New York, located at The Charles B. Rangel Center for Infrastructure, Shepard Hall, Rm. 109G 160 Convent Ave., CCNY, New York, N.Y., 10031.

The Charles B. Rangel Center for Infrastructure Workforce Training will train for construction and operations across multiple infrastructures – transport, energy, communications, water and wastewater, food, health in built environments – with emphasis on digital skills for advanced forms of project management, system supervisory control and operations management. Experiential and simulation-based curriculum developed with industry stakeholders, extensive lab and remote-learning use of computers, smart phones, digital tools and apps. Coverage of GIS, BIM, SCADA, sensors and sensor arrays, working with data, AI and robotics. Community-based recruitment of trainees. Multi-media learning to facilitate the success of nonacademic learners. Focus on both entry-level positions and career paths. Opportunities for continuing work-study through CCNY programs. The Center addresses our country's and region's vast and diverse infrastructure needs using 21st-century tools and methods. The basic objective of the Center is to train and prepare women and men of underserved communities for meaningful jobs and lifelong careers.

I certify that neither I nor my immediate family has any financial interest in this project.

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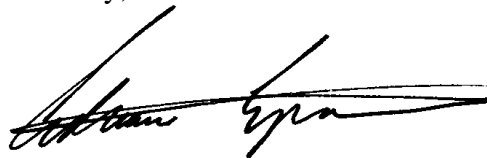
I am requesting funding for the Brotherhood Sister Sol's After School Youth Development Programming in Fiscal Year 2023.

The entity to receive funding for this project is The Brotherhood Sister Sol, located at 140 Hamilton Place, New York, NY 10031.

The funding will support The Brotherhood Sister Sol's "BroSis" after school program. BroSis supports young people, during the after-school hours, from 230pm to 7pm with an array of enrichment activities, arts programming, tutoring, mentoring, counseling, and outings. BroSis offers families and youth members ages 8-18 wrap-around support services to ensure their well-being and long-term success. About 95% of BroSis youth graduate from high school and matriculate to college, and after nearly 30 years of operation, no BroSis member or alumni is incarcerated, and less than 1% are on probation. BroSis has established a set of long-range goals for their members that include gaining a greater understanding of and appreciation for their cultural and historical legacy, developing a personal self-definition, a sense of self-worth, respect for others and critical thinking skills. Through participation, BroSis members learn to analyze personal and societal issues, find their creative voice, improve their academic performance and develop a lifelong love of learning.

I certify that neither I nor my immediate family has any financial interest in this project.

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April 29, 2022

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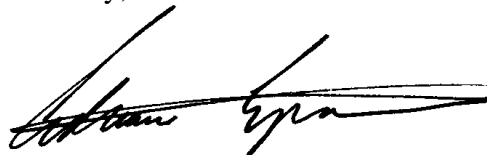
I am requesting funding for the Expansion of Behavioral Health Clinics in Montefiore School Based Health Centers in Fiscal Year 2023.

The entity to receive funding for this project is the Montefiore Medical Center, located at 111 East 210th Street, Bronx, NY 10467.

Expansion of Behavioral Health Clinics in Montefiore School Based Health Centers seeks to establish five additional behavioral health clinics in schools in high need/underserved areas in the Bronx. To address the mental health needs, the proposed School-Based Mental Health Clinics will offer comprehensive mental health treatment, including individual, family, and group therapy, psychiatric assessment, medication management, teacher consultation, outreach, community referral, and crisis intervention. Based on Montefiore outreach, they have identified an immediate need to build community focused, accessible mental-health teams to support Bronx students and their families. This request will provide the necessary funding to initiate mental health services at new school sites.

I certify that neither I nor my immediate family has any financial interest in this project.

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May 16, 2022

The Honorable Rosa DeLauro
Chairwoman
Committee on Appropriations
H-307, The Capitol
Washington, D.C. 20515

The Honorable Kay Granger
Ranking Member
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1036 Longworth House Office Building
Washington, D.C. 20515

Dear Chairwoman DeLauro and Ranking Member Granger:


I am requesting funding for La Marqueta Workforce Improvement Project in Fiscal Year 2023.

The entity to receive funding for this project is the New York City Department of Small Business Services, located at One Liberty Plaza, 165 Broadway, 12th Fl, New York, N.Y. 10006-1404.

La Marqueta Workforce Improvement Project seeks to support the growth and development of small businesses by providing affordable commercial kitchen business opportunities for small, independent entrepreneurs in East Harlem. These funds provide programmatic support services to further La Marqueta's public markets mission of building a strong, vibrant East Harlem community with shared prosperity for all by: 1) Promoting economic opportunities for small, independent businesses to thrive-in-place by constructing three, commercial grade, turn-key food production kitchens to support entrepreneurs in East Harlem looking to start or maintain a food production business, 2) Advancing community wellness by engaging community partner support services to provide access to affordable, fresh food together with free nutrition education programming that promotes healthier food choices and 3) Providing career training and skills development via community support services from a local non-profit organization to develop programming for disadvantaged East Harlem residents and New Yorkers who may experience significant economic hardship.

I certify that neither I nor my immediate family has any financial interest in this project.

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April 28, 2022

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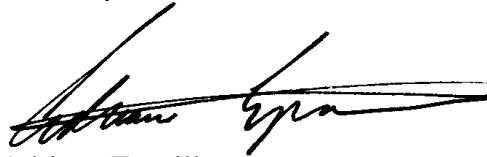
I am requesting funding for the Credible Messenger Mentoring Initiative in Fiscal Year 2023.

The entity to receive funding for this project is the Credible Messenger Mentoring Movement, located at 1200 U Street NW, Washington, D.C. 20009.

The Credible Messenger Mentoring Initiative proposes to assist the Washington Heights community with implementing a Credible Messenger Mentoring Initiative designed to have transformative impact on justice-involved young people, their families, and the local justice processes. CM3 assistance will include hands-on support, technical assistance, and consultation to key community-based partners organizations. Services will include restorative group sessions, individual mentoring sessions, conflict resolution, trauma-informed/ healing centered care and co-navigation of related programs and services available via government and community organizations (e.g. healthcare, housing, education, vocational training, job training, etc.). Funding this project will help break the cycle of marginalization and justice system involvement for District 13's young people; and to address the long-term impacts on at-risk or justice involved young people.

I certify that neither I nor my immediate family has any financial interest in this project.

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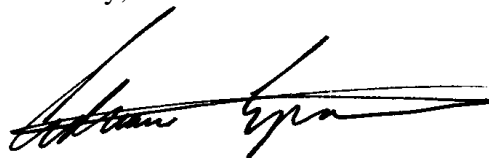
I am requesting funding for the Center for Workforce Development at the Y in Fiscal Year 2023.

The entity to receive funding for this project is the Young Men's and Young Women's Hebrew Association of Washington Heights and Inwood located at 54 Nagle Ave, New York, N.Y., 10040.

The Center for Workforce Development at the Y will offer residents 18 and older year-round, free vocational training and certification, internships, and personal finance and ESL instruction. The program will leverage an existing relationship with an established, East Harlem vocational training program; the program's first offering will be commercial driver's license training to address post-COVID supply chain issues. The program will evaluate efficacy with data such as time to certification and job placement. The Y's current New York City-funded workforce development offerings - a paid, summer program for 14-24-year-olds and a paid program during the school year - will be part of the overall workforce effort. Federal support for this workforce development program helps overcome language, age and geographic barriers to provide community members with high-quality job training for union apprenticeship and high needs fields.

I certify that neither I nor my immediate family has any financial interest in this project.

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Dear Chairwoman DeLauro and Ranking Member Granger:

I am requesting funding for the Hispanic Federation's Small Business Support Initiative in Fiscal Year 2023.

The entity to receive funding for this project is Hispanic Federation, located at 55 Exchange Place, New York, NY 10005.

Hispanic Federation's Small Business Support Initiative will provide a range of services and supports to strengthen the Latino small business community, including development of a small business toolkit as a blueprint for launching new business ideas and growing a business, and small business learning circles and conversations. The support offered will include virtual resiliency workshops reaching 500+ businesses addressing topics such as building a strong business: legal structure, startup costs, profitability, building a dedicated team; digitizing a business: point of sale systems, marketing; becoming loan ready: building credit, understanding business finances, cashflow and plans for financial stability; emergency plans: savings, continuity plan; and building/increasing resiliency: understanding the environment, assessing potential risks, navigating government, legal resources, tax incentives. Additionally, the Hispanic Federation will subgrant five Latino community-based organizations within NY-13 as service delivery sites.

I certify that neither I nor my immediate family has any financial interest in this project.

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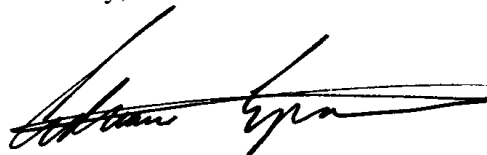
I am requesting funding for the Davidson Community Center Business Improvement District Formation Initiative in Fiscal Year 2023.

The entity to receive funding for this project is Davidson Community Center, Inc., located at 2038 Davidson Avenue, Bronx, N.Y. 10453.

The overarching mission of this project is to improve, revitalize and promote the development of the local business community, and public and residential spaces in order to strengthen our economic base. These goals are achieved by providing our small businesses with a broad range of supportive services such as: business trainings and seminars, sanitation services, improved public safety, facilitation of beautified streetscapes and advocacy for constituent problem solving. In addition, under the auspices of the Davidson Community (DCC), the small businesses have been able to secure grants and business loans, have created a formal, incorporated steering committee with an organized governance structure, and have promoted business activity through the distribution of discount tickets, organizing special sales days and special events.

I certify that neither I nor my immediate family has any financial interest in this project.

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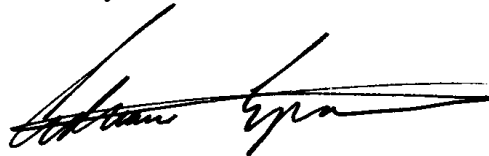
I am requesting funding for the Harlem Small Businesses Public Safety Educational and Information Initiative in Fiscal Year 2023.

The entity to receive funding for this project is The Greater Harlem Chamber of Commerce, located at 200 A West 136th St New York, N.Y., 10030.

The Harlem Small Businesses Public Safety Educational and Information Initiative proposes to support and assist Harlem's small business sector and community-based organizations, both of which are the largest single employment engines in our community/service area. The Chamber will provide robust training for small businesses to combat the ever-increasing annual cost of crime by providing professional support, information, education, technical assistance, and enhance crime prevention partnerships to protect small businesses most vulnerable to crime. This will greatly assist our local economy to thrive, and provide various safety nets for its employees, customers, relatives, supporters, and surrounding community. Another major focus of this initiative is to encourage and engage the Youth of Harlem so that they realize that they have access to local employment opportunities. This initiative will provide jobs and career opportunities for our young citizens and provide entrepreneurial and social training for their personal development.

I certify that neither I nor my immediate family has any financial interest in this project.

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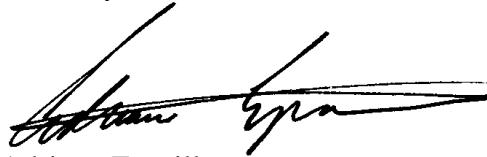
I am requesting funding for the Educational Development Project in Fiscal Year 2023.

The entity to receive funding for this project is the Dominican Women's Development Center located at 519 W. 189 Street, New York, N.Y., 10040.

The Dominican Women's Development Center (DWDC) is requesting funds to provide a comprehensive educational program that includes providing access to STEM classes, college bound services, Basic Education in the Native Language (BENL), Adult Basic Education (ABE), English for Speakers of Other Languages (ESOL); GED preparation classes; and Civics/Citizenship classes to increase their access to postsecondary education. The goals of the program are to increase and/or enhance the academic, employability, and civic experience of all youth and adults residing in Congressional District 13. Specific objectives include but are not limited to, bolstering academic performance in STEM to increase the likelihood that 20 youth will enter college STEM programs; increase opportunity for 30 youth to enter & complete college in other careers; increase basic native language literacy and basic English language skills for 100 adults help 25 adults obtain a GED, and help 25 adults obtain US Citizenship.

I certify that neither I nor my immediate family has any financial interest in this project.

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